

INFORMAL MINUTES

A meeting of the board's Policy Committee meeting came to order at 3:05 pm at the call of Committee Chair Rita Moore in the Willamette Conference Room at the Blanchard Education Service Center, 501 N Dixon Street, Portland, Oregon, 97227.

There were present:

Committee Members

Directors Rita Moore, Julia Brim-Edwards, Eilidh Lowery, Amy Kohnstamm

Staff and Other Attendees

Kara Bradshaw – Executive Assistant, Board of Education Rosanne Powell – Senior Board Manager Maxine Latterell – Student Representative Judith – District Student Council Representative from Metropolitan Learning Center Doug - District Student Council Representative Franklin Claire Hertz – Deputy Superintendent of Business and Operations Rachel Lent - Paralegal Liz Large – Interim General Council Mary Kane – Senior Legal Council David Roy – Interim Senior Director of Communications Shanice Clark – Director of Community Engagement

Student Conduct and Discipline Policy

There are three more community engagements events schedule in the next two weeks. It was requested that Shanice Clark when compile a summary of the engagement feedback when the engagement process is completed. Staff will write a memo with the suggestions from the engagement sessions and staff recommendations. It was noted that a lot of the dissidence that has been received by the policy, could be cleared up by the Administrative Directive.

Search and Seizure Policy and AD

Students from the District Student Council shared some of the feedback from their council meeting, which included concerns about parent and guardians being notified prior to a search and vague references to technology. There were concerns about how students would be treated and that there is not enough clarity around what consists of reasonable cause. It was noted that those are similar questions to what other students have had and that the Administrative Directive does address some of those questions. Student Representative Latterell commented that in general students don't feel like they know what their rights are. A student Bill of Rights is being worked on by the district. It was suggested that there could be training for students to help them know their rights.

Enrollment Boundaries Policy

Director Moore gave some background on enrollment balancing. There is need to review current policies that relate to enrollment, as feeder patterns will need to be decided soon with the opening of Kellogg Middle School, as well as address over and under enrollment at various schools. A timeline of the policies that will need to be reviewed was discussed, which included community engagement work with suggested completion dates. It was suggested that the committee move the December 16th meeting up one week so that draft policies could go to first reading at the December 17th regular board meeting. It was noted that there are first readings of draft policies scheduled for the December 17th meeting, that there should be an extended public comment period, due to winter break. It will be a challenge to have a thorough community engagement process given the tight deadlines for completion.

Director Moore would like to take some of the work that District-wide Boundary Review Advisory Committee (DBRAC) did and use it as a foundation for the policy work. It was decided that the community engagement process should start once a draft policy is readyin order to focus the conversation. It was recommended that some people are involved in the process of phase one, such as Dani Ledezma the Senior Advisor Racial Equity and Social Justice, to make sure that the work will align with the board goals and racial equity.

It was noted that one of the biggest changes that need to be addressed are legacy boundary issues as well as focus option schools and co-location. Discussion will begin at the work session on November 18, 2019.

There was a discussion about how the timeline will work and what it will encompass, noting that there are lot of parts to enrollment balancing, and does the policy come first or are more broad decisions that will need to be made done in correlation. A focus was made on how the process can encompass equitable outcomes for all students and schools. It was requested that the Racial Equity and Social Justice Lens be used from the beginning of the discussion, to ensure that the boundaries are equitable.

District Funds for Purchase of Meals and Refreshments for Meetings Policy

There is a draft policy that was circulated at the meeting, but since no one has had an opportunity to read it, the conversation will be tabled until the next meeting.

Committee Charter

Item will be delayed until next meeting

Agenda Setting

The committee will need to look at other policies that might need to be looked at between now and June. Director Moore has been soliciting feedback from staff to determine priority.

Public Comment

None

Committee Chair Rita Moore Adjourned the meeting at 5:07 pm.